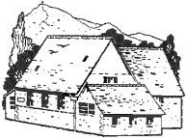


The Dartmoor Federation comprises:



- Boasley Cross Primary School
- Bridestowe Primary School
- Exbourne Church of England Primary School
- Lydford Primary School
- Northlew & Ashbury Parochial Church of England Primary School
- Okehampton College



Lydford Primary



Okehampton College

Higher Achievers and Talented (HAT) Policy

This policy was adopted by the Dartmoor Federation Governing Body on
13th November 2016

1. Principles

1.1 The College and Primary schools are dedicated to providing an outstanding learning environment where all individuals thrive.

1.2 This policy explains how we identify our high achievers and talented students in order to nurture and develop such individuals in a personalised way.

1.3 We define **High Achievers** as “individuals who have the ability and or potential to excel academically in one or more subjects. We define **Talented** students as “those who have the ability to excel in practical skills such as sport and artistic performance”.

2.1 Identification

Students are identified as High Achievers using the following sources:

- Cognitive Ability Tests score (Mean score of 120 or above).
- A target level of, or currently attaining, 7A or above at KS3 until levels are replaced.
- A target level of, or currently attaining, A* at KS4.
- Primary pupils are assessed by teachers half termly.

Students are identified as Talented using individualised subject area criteria and staff recommendation.

Other sources for identification include information from preschools, primary schools, parental information, assessment data and staff information.

2.2 Information about High Achieving and Talented criteria is made known to students, parents and staff on the progress report and the college's electronic system.

2.3 A register of HAT students is maintained on the T drive. This is updated on a continuous basis.

3.1 Curriculum Provision

The needs of High Achievers and Talented students are met as part of standard differentiated classroom provision. This may include:

- Encouragement of higher order thinking skills.
- Challenging learning situations where resilience is encouraged following failure.
- Exploring unusual topics.
- Use of more demanding material.
- Encouragement of independent learning.
- Targeted questioning.
- Encouragement of creative and imaginative thinking.

4.1 Enrichment provision beyond the curriculum

The Okehampton College Enrichment calendar contains:

- Faculty specific trips and additional qualification opportunities.
- Workshop days
- Extra curricular clubs
- Guest speakers
- Open days
- University trips and application support

The Primary Schools support includes:

- Specific extension workshops and curriculum activities
- Mastery teaching in all classes
- Extra curricular clubs

5.1 Leadership and Co-ordination

The HAT co-ordinator:

- Facilitates the identification process of HAT students.
- Ensures staff are made aware of these students and their needs.
- Supports staff in meeting these needs.
- Organises specific events and opportunities.
- Monitors the progress of HAT students through liaising with Student Progress Leaders and Heads of Faculty. Primary monitor through liaising with Class Teachers, Subject Leaders, Heads of School and Executive Headteacher (Primary).
- Lead staff discussions and raise awareness through SBP and INSET provision.
- Share resources and best practice to encourage outstanding classroom provision for High achieving pupils.

Heads of Faculties, Student Progress Leaders, Senior Leadership Team, Line Managers, Heads of School, Executive Headteacher (Primary) and HATs Co-ordinator:

- Monitor the progress of HAT students through mentoring data and Raise Online data.
- Support the identification progress of HAT students.
- Support curriculum provision and enrichment opportunities to ensure the needs of HATs students are met.

Teachers:

- Plan and deliver well differentiated lessons as highlighted in 3.1.
- Support the identification process through making recommendations to Heads of Faculty.
- Provide extra curricular opportunities for HATs students.

6.1 Monitoring and Evaluation

Evaluation of the progress of students is carried out by Class teachers, Student Progress Leaders, Heads of Faculty and Heads of School by:

- Analysing examination results and assessment data.
- Discussions at Curriculum Management Team and Pastoral Management Team.
- Feedback from student voice.
- Interviews with students, parents and staff.